

JTED Class Definitions and Supplanting Discussions

Meeting date: December 21, 2005

Present:

Apache Junction School District
Chandler School District
Gilbert School District
Eiverness Consulting Group

SUPPLANTING

Discussion was held regarding supplanting, as compared to maintenance of effort. (moe) Karen had discussion with Nancy Meech, Heinfeld & Meech, and Sue Soulliere, Gilbert internal auditor, prior to the meeting. Maintenance of effort (moe) tests are almost always between 2 consecutive years; the Auditor General's test compares current year with base year, sometimes a difference of 15 years. It was also noted that if a district discontinued its own support for a particular program, in response to a potential budget deficit, (and demonstrating the potential deficit) then the supplanting can be "forgiven".

There are a variety of supplanting tests: financial, program, FTE - just to name a few. The current legislation, via 15-393 was reviewed; it does not specify a particular type of supplanting test.

It was also noted that the current legislation DOES include language of "directly related equipment and facilities" – which indicates capital expenditures are also to be considered. Current legislation refers to not using monies to supplant "base year career and technical education and vocational courses..."

It was agreed that an appropriate supplanting test would be based on voc ed courses, and that monies received should be directed to the courses that have been added since the base year. (Course costs to include capital, as noted per the legislation.) This alternative methodology can best be explained by example. Comparing a course catalog from the district's base year:

	BASE YEAR	2005/06	05/06 pay from satellite funds?
Courses:	Industrial Tech	Industrial Tech	No
	Word Processing I	Word Processing 1	No
	(not offered)	Word Processing 2	Yes
	Wood Shop	Robotics	Yes
	Keyboarding	CAD	Yes

Likewise, if Industrial Tech is offered at one school, and a new high school is opened and Industrial Tech is offered there as well, it cannot use satellite funds, as it is the same course offering as in the base year; in this case it is just another section of the same class but at another school.

As per current legislation, supplanting is allowed in 05/06 at 2/3. For classes such as the first 2 noted in our example, they could be supplanted by 2/3 for the current year.

SATELLITE CLASS DEFINITION – New Reform Proposal

A proposal by Mark Anderson was reviewed. There were many concerns with the proposal as noted. Per the proposal:

“Define JTED courses as:”

1. Courses that lead to a career.
 - Concern: We would still need a better interpretation – English leads to career in Journalism, Spanish leads to career....
2. Taught by a CTE certified instructor
 - Concern: Industry certification requirement – Many CTE disciplines do not have national recognized certification; CPAs should not be required for accounting
 - Concern: ‘taught by certified CTE instructor’ is very limiting – 5 areas of certification (Ag, Business, FACS, Health, Industrial Tech) and limited # of teachers available
3. Requires specialized equipment
 - Concern: Include instructional materials and software
4. Lead to some kind of certification accepted by industry as achieving a certain degree of competency in the field.
5. Must meet for a minimum of 2.5 hours per class period
 - Concern: 2.5 hour class does not fit all class situations, nor high school schedule
 - Concern: if this class time remains, then lift the .25 ADM cap
6. Approved by ADE CTE
 - Concern: Class authority approved by ADE CTE. Division of a department has veto authority over local elected boards?
 - Concern: ADE CTE approval can severely limit opportunities to be innovative and creative in offering courses and programs

Note that discussion also included changing ADE CTE to the State Board of Vocational Ed, but there were still “frowns” and concerns with that entity approval as well.
7. For sophomores, juniors, and seniors.
 - Concern: Include freshmen – to not include them conflicts with ADE program requirements

Discussion was held regarding the JTED board having operational authority with this proposal. ("Clarify Governance Structure – For JTED courses, the JTED governing board will oversee the quality of program/course, teacher funding, facility reimbursement, teacher quality, etc.")

- Concern: class approval (or not) by JTED board
- Concern: staff issues – who hires, fires, evaluates, manages

It was suggested that an alternative supplanting test, based on courses, be proposed to the ADE School Finance Advisory Committee (SFAC) meeting on January 9. Concerns with the proposed definition of JTED classes would be shared at that meeting as well. Karen will provide minutes to all SFAC subcommittee members, asking their input, and pending their approval, submit these discussions at the January 9th meeting.